

WHAT IS THE VALUE OF SUBJECT-SPECIALIST PEDAGOGY IN COLLEGE TEACHING?

WHEN

November 7th, 2019

3:30 - 4:30pm EST (GMT -5)

WHERE

**[https://livestream.com/
accounts/15502389/DrKevinOrr](https://livestream.com/accounts/15502389/DrKevinOrr)**

FEATURING · [Dr. Kevin Orr](#) · Professor of Work and Learning and Associate Dean in the School of Education and Professional Development at the University of Huddersfield in England

Kevin's teaching and research have focused on technical and vocational education and training, and he is a member of the UK government's



Technical Education Research Reference Group. He is currently editor-in-chief of the *Journal of Vocational Education and Training*. For sixteen years Kevin was a teacher in Further

Education (FE) colleges and he has recently completed a national study of subject-specialist pedagogy for science, engineering and technology teachers working in the FE sector. His new book, co-edited with Maire Daley and Joel Petrie, entitled *Caliban's Dance: FE after The Tempest* will be published in 2020.

DESCRIPTION

In this presentation I will critically examine subject-specialist pedagogy in the context of Further Education colleges (FE) in England, where, similar to Ontario colleges, the great majority of higher vocational education and training (VET) is offered.

In particular, I will discuss how subject-specialist approaches might help to develop college teachers. I will draw on findings and resources from a three-year project that researched subject-specialist pedagogy in teacher education for college teachers and which included a trial intervention for trainee teachers of science, engineering and technology.

That intervention was based on concepts associated with subject-specialist approaches that amalgamate teachers' subject or occupational knowledge with their knowledge of teaching techniques. It combined on-line resources and teaching with paper-based resources and face-to-face sessions. Participants will have the opportunity to see some of these resources, which are now freely available on-line for all to use, and to consider how these subject-specialist concepts might be applied to their own teaching practice.